

# Check & Connect High School Monitoring Form



Student: \_\_\_\_\_ ID #: \_\_\_\_\_ Grade: \_\_\_\_\_  
 School: \_\_\_\_\_ Mentor: \_\_\_\_\_ Month: \_\_\_\_\_

## CHECK

Academic data	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	High Risk
Number of Ds or Fs																										
Number of missing assignments																										
Cumulative grades	1st quarter grades ___ Ds ___ Fs					2nd quarter grades ___ Ds ___ Fs					3rd quarter grades ___ Ds ___ Fs					4th quarter grades ___ Ds ___ Fs										
Credit accrual	Credits earned out of _____ total possible																				GPA _____					
Met state acad. standards (proficient)	<b>Math:</b> ___ Yes ___ No					<b>Reading:</b> ___ Yes ___ No					<b>Writing:</b> ___ Yes ___ No															
Behavior Data	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	High Risk
Tardy																										
Skipping classes																										
Unexcused/unverified absence																										
Excused absence																										
Behavior referral/infraction																										
Detention																										
Suspension (in/out-of-school)																										

## CONNECT

Communication	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F
With student	Formal																								
	Informal																								
With family	Attempt/not reached																								
	Left message																								
	Note home																								
	Phone conversation																								
	Meeting																								
Home visit																									
Communication with school staff																									
Communication with outside agency																									

Basic intervention	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F					
Share "check" data																														
Provide regular feedback																														
Discuss staying in school																														
Problem solve about risk																														
Intensive intervention	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F	M	TU	W	TH	F					
Facilitate goal setting																														
Discuss academic progress and supports																														
Discuss behavior and supports																														
Discuss how current choices impact likelihood of graduating from high school																														
Intensive problem solving																														
Intensive problem solving with parent																														
Intensive problem solving with school personnel																														
Facilitate participation in community service																														
Facilitate participation in school or community sponsored activities																														
Facilitate tutoring																														
Facilitate participation in small-group instruction for passing exit exam																														
Teach problem solving skills																														
Teach organization and study skills																														
Arrange an alternative to suspension																														
Other: _____																														

## Monthly summary of case notes

Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		
Date:		Notes:	
Goal:	Attendance		
	Engagement		
	Investment in future		

**Check & Connect** is a comprehensive student engagement intervention developed at the Institute on Community Integration, University of Minnesota, and implemented by schools nationwide. For more information, visit [checkandconnect.umn.edu](http://checkandconnect.umn.edu).

Institute on Community Integration  
UNIVERSITY OF MINNESOTA